

Library

# ALUMNAE NEWS

OF THE STATE NORMAL AND INDUSTRIAL COLLEGE

VOL. IV. No. 1.

GREENSBORO, N. C., MAY 24th, 1915

PRICE, 25 CENTS A YEAR



State Normal and  
Industrial College

KIRKLAND HALL

## ALUMNAE ADDRESS

BY LAURA DRAKE GILL

To the Alumnae of the State Normal and Industrial College:

You are indeed to be congratulated that Dr. McIver phrased so perfectly his aim for this College twenty-three years ago that it can stand today, without revision, as expressing the most progressive educational theory. "To add to the efficiency of woman's work" is the banner under which your College is enlisted by legal enactment. As earnest and ambitious individual women, we can surely find no more inspiring slogan to lead the activities of our personal lives.

With the assurance that each one of you has been trained to think it highly desirable, not only to be *good*—but to be *good for something*—it is a privilege to summarize for you some of the recent facts and theories about woman's work.

While Dean of Barnard College, I became convinced that the college was making inquiries too exclusively from the employers of professional women as to the kind of product which a college should turn out from its doors; that it was paying too little attention

to the equipment of the great group of unsalaried women who will serve society with great power—and with corresponding chance of misdirected or abused power—in the home, in social service, in civic intermeddling.

In order to understand this great problem of equipping women for wise voluntary service, I accepted appointment for four years as Chairman of Education in the General Federation of Women's Clubs. Through this channel it was easy to make studies of various types of public spirited women; to find the general discipline and the specific knowledge whose possession gave promise of success, and the lack of which spelled almost certain failure.

This study brought me to the practical assurance that the middle-aged woman renders wise volunteer service in almost direct ratio to the professional qualities of her service in the period between leaving school and marriage. Consequently, my course had made a complete revolution of the spiral and I was again upon the earlier problem of the right professional training of young women, with the added aim to provide this training in the spirit of a great human equipment, and not of any narrow commercial advantage.

During the same years the Association of Collegiate Alumnae, of which I was President, arranged for a study of the economic efficiency of women college graduates. This research showed how largely these women were following the path of least resistance into the teaching field; how many teachers felt themselves in an uncongenial work; and how small the financial return is for a teacher upon the capital invested in her higher education. This situation certainly called for more than a revelation of conditions; it called for immediate and drastic treatment of their causes.

In response to this revelation of an evident need, we organized an Appointment Bureau at the Women's Educational and Industrial Union of Boston to give advice and business assistance to women who found no happy self-expression in teaching, and wanted to find other means of self-support. In the eighteen months which were given to the organization of that pioneer movement—now repeated in New York, Philadelphia, Richmond, and Chicago—the occupational and economic confessions of some thousands of women took shape in convictions which are expressed in my "Creed of Work for Women". Your Secretary has a copy of that Creed and I will not take time to repeat



it here. Its general purport is that honorable, skilled work is even more necessary for the saving of souls than for the support of bodies; and that work becomes honorable in direct ratio to the amount of brain and conscience which is put into it.

Having shown you in this brief way how my economic theory about women's work has gradually grown up, I now come more directly to the important decisions for every individual: "What may I do," and "What shall I do?"

First, "What may a woman do?" The barriers from outside herself are now practically thrown down. The present limitations are nearly all from within. A woman may do almost anything for which she can show her taste and ability to make good. Of a little over 300 occupations listed in the Bureau of Labor, women are in all but four in some capacity. To be sure, in some places sectional prejudices still exist against a woman doing certain things and still keeping the stamp of good form; financial returns for men and women in the same service are far from equalized as yet; and, largest factor of all, the woman's own imagination and courage are too often lacking for the higher flights of service and earnings. Yet the road is open to her who wills to follow, and who can bear the toil and dangers of the forward march.

What does the woman do? Domestic service, the factory and the store clerkships for the unskilled—stenography and office service for the semi-educated—and teaching for the fairly well educated, have given occupations for the large hordes of self-supporting women. The latter group only concerns us here, for teaching has become practically a woman's profession in our country. It is a beautiful profession for those who are adapted to it. It is nothing short of sacrilege for a woman to practice it who is not adapted to it; and today the profession seems to me in a very precarious condition. It has too young practitioners, who are too little in love with their work, who are too poorly paid, and the staff is too changing.

Many people claim that a few years of teaching forms the very best apprenticeship which any young woman can serve for her later life, whether it is to be in the home, in social service, in public health work or elsewhere. It is surely good for her, if she takes it in the spirit of an earnest apprenticeship and with interest and conscience; but how is it for the precious human material with which she deals, if she takes it with indifference just to earn a living or the pin money for the trousseau? Hence, out of pure patriotism and anxiety that our youth be not crudely handled in their most impressionable period, I beg no woman to teach unless she feels a genuine pleasure in it, and would gladly go on with it as a life occupation in case she does not marry.

We can only remedy the excessive youth and changing clientele of our system by a return of married women to teaching when leisure for such an activity shall come to them. Surely no one can deny that a woman, who had high success as a teacher from 20 to 25 years of age, ought to be a still better teacher from 35 to 45, if she has had a home experience and has borne children of her own. In both heart and brain she ought to be better equipped than in her

youth. I am far from advocating that women shall leave homes in which their activities are fully engaged, to return to the world's marketplaces. But I do believe that women who have lost their children, or who are forced to become self-supporting after marriage, or whose home duties do not give full play for their energies, should not be debarred, by any general rulings for the usual woman, from giving to our children in the schools a rich service. If there is only one such ripened mother-heart at the disposal of any given town, pray do not let convention or medieval policy deprive the town of its treasure.

The librarian finds pleasant entourage, but small remuneration. There have been so many librarians who have served either as volunteers, or on nominal salaries, that they have lowered the standard of wages in all smaller towns. However, in large cities, and especially for specialized work, such as that of children's librarians, the scale of wages is fair.

The skilled secretary next appeared upon the scene; and she is now found in every conceivable activity. According to her powers—literary, executive, scientific, or financial—she may find herself the understudy and accredited spokesman for the great world-leaders. So she stands for no uniform duty, but should really be classed as aid to her superior officer.

The next step was the systematizing of service to the poor and suffering. This work has been always peculiarly a woman's domain, from the time when neighborhood nursing and church visiting preempted the field, down to the present time, when the district nurse, the sanitary inspector, the family rehabilitator from the associated charities, and the pastor's assistant all exert their respective oversight of society's less fortunate or less strong members.

From this organization of the care of dependents, of defectives, and of the sick has come a remarkable opportunity for institutional management. Right cleanliness, right feeding, right exercise, right amusement, opens a large field for women in public health, in dietetics, in nursing, in organized sports, in dramatic expression and musical organizations, in skilled manual arts.

Then began to open up activities in some of the less organized forms of business, such as advertising, real estate, and insurance—until women learned that there was a new independence and a new joy in taking real risks in income through channels which made huge returns for good judgment.

Last of all has come the full plunge into the world of business, and women are now bank presidents in considerable numbers; factory managers, farmers in specialties of poultry, flowers, fruits, dairy products; promoters of all sorts of companies, from automobiles to alabastine wall covering. In fact the business nut is cracked, and it only remains for each woman to extract her own portion of the meat of success.

I have named the great divisions of work in the order of their development and of their appeal. Women are in greatest numbers in those lines of work longest followed by them; their salaries are least in the oldest activities. If you want money, it is to be had in abundance in the newest fields; but it is payment, not so much for service, as for

courage and initiative, which accompany the venture into these new fields. There is not only more pay; there is far more interest and fun in the pioneer fields. Not to know how things will turn from month to month in a new activity keeps every sense alert; but it is not for the timid or unadaptable soul. So please train yourselves to admit no fear, and to yield to no fears, but take to the open road.

These previous lists of activities have sounded like the familiar classical catalogues of ships. But there is a philosophy behind this development, and some points from it I want to emphasize today.

First of all, *the highest self-support must come from a true self-expression*. If there is anything which one likes to do above everything else, even in case no money consideration entered into the problem; if one can go from it at night, however tired, and find the morning fresh for a new attack; be sure that there is a line of work in some phase of which can be found an income-bringing occupation which will grow more interesting with the years, and never degenerate into irksome drudgery.

Why do women so rarely hunt out these interesting avenues of self-support? Because they so largely look upon self-support as temporary. Until we can break down this sense of temporariness in our work, we can never mount high in the economic scale. But it cannot be broken down by ignoring the probability of marriage; that would be a pure ostrich performance of ignoring the evident and inevitable. It must come by taking marriage, in some way, into a scheme of life which may still be unified and worthy in case marriage never comes. My own solution for this uncertain future for women is in an elastic scheme which makes a girl ambitious to get on as far as possible with some skilled occupation before her marriage, knowing that marriage will probably interrupt its exercise; but also knowing that, to the majority of well-to-do women, comes a long period in middle age when children are grown, the household is small and well organized, and large community service may be given by any woman intelligent enough to understand needs, consecrated enough to be willing to sacrifice her leisure to meet them, and technically experienced enough not to be a civic nuisance.

Why do our women fail to walk in these new paths, which give so much greater returns than the older occupations? Pure lack of imagination and courage. There are now several centers of light from which knowledge emanates to stimulate the imagination of our young women. But they constantly hold back in fear of the unknown. The road of vision, of experiment, of self-expression, are like the road of Saul of Tarsus to Damascus; it must always be trodden alone. Human beings are much like children—more afraid of the dark than of any seen danger. High qualities of faith must carry our American womanhood out upon the uncharted sea of economic efficiency and independence. But many women are daily making the voyage with distinguished success; and the knowledge of their arrival is heartening others for the essay into like self-expression.

In order to make these ventures, women must learn to have ready money on hand for



the special opportunities which come so often, and find so few ready to respond. If men were found with as little financial oil in their lamps at the coming of a good business chance as most of us women are, there would be some reason for the opinion of the Cambridge girl who announced that she always supposed the foolish virgins were young men. So real thought about saving and what constitutes a good investment must be taken by the new woman, who wants to "add to her efficiency", in the terms of your own college ideal.

Now, how does this relate itself to you Alumnae? Of course, each of you can ask herself the direct questions: "Am I earning a living in activities which constitute my finest self-expression? Am I taking a long range view of my life? Am I adding to my efficiency every year? Am I courageous in walking my road to Damascus when it opens to me at some new turn? Am I a truly good financier, and ready to seize an opportunity when it comes? Do I sit down occasionally and really face the long road to life's goal, and think honestly of its branchings and possible attainments?" Such honest thought is demanded of every human being who claims to be the captain of her soul.

But you are thinking in more than a narrow, *personal* way. You are thinking of your college. It is chartered for the widest vocational uses. Up to the present time its service has been predominantly for the teacher, because the demand for her has been greatest. Now public health work is calling; social service is calling; institutional management is calling; agriculture and business are calling. How far shall this school try to meet this call? Only so far as it can finance *thorough* work. Superficial preparation spells disappointment for the individual and dishonor for her school. So build slowly if need be, but build well so far as you can go.

May this institutional vision grow for you through the years into something high and rare, assuming no conventional aims, asking no unearned honors, but struggling to realize in intellectual sincerity, in modesty, in the courage of a full faith, the greater efficiency of North Carolina's womanhood.

## A Creed of Work for Women

Laura Drake Gill

**B**ELIEVE that every woman needs a skilled occupation developed to the degree of possible self-support.

She needs it commercially, for an insurance against reverses.

She needs it socially, for a comprehending sympathy with the world's workers.

She needs it intellectually, for a constructive habit of mind which makes knowledge usable.

She needs it ethically, for a courageous willingness to do her share of the world's work.

She needs it aesthetically, for an understanding of harmony relationships as determining factors in conduct and work.

I believe that every young woman should practise this skilled occupation, up to the time of her marriage, for gainful ends with deliberate intent to acquire therefrom the widest possible professional and financial experience.

I believe that every woman should expect marriage to interrupt for some years the pursuit of any regular gainful occupation; that she should pre-arrange with her husband some equitable division of the family income such as will insure a genuine partnership, rather than a position of dependence (on either side); and that she should focus her chief thought during the early youth of her children upon the science and art of wise family life.

I believe that every woman should hope to return, in the second leisure of middle age, to some application of her early skilled occupation,—either as an unsalaried worker in some one of its social phases, or, if income be an object, as a salaried worker in a phase of it requiring maturity and social experience.

I believe that this general policy of economic service for American women would yield generous by-products of intelligence, responsibility and contentment.

[Reprinted from The American Magazine.]

## IN CARNEGIE, PENNSYLVANIA

Annie Laurie Martin, 1910, now Mrs. E. W. Cole, of Salisbury, lived in Carnegie, Pennsylvania, for some time after her marriage. She has kindly written us a description of her life in Pennsylvania:

"Carnegie, Pennsylvania, is one of the numerous suburbs of Pittsburgh. I was told before going there to live that its sole claim to interest was the fact that it is the home of Hans Wagner, Pittsburgh's star ball player. I did not find that to be true, however, for there were many strange and interesting things to claim my interest. I never tired of going to the coal mines and watching the donkeys draw out their strings of cars loaded with coal. I even liked to stay for a few minutes within the mines watching the poor fellows digging away as if it were fun to be shut off from daylight. The home in which I lived was among the first built in Carnegie and, consequently, occupies one of the prettiest spots on a high hill overlooking Chartier's Creek. We never

appreciated our location as we did during the Ohio flood, when water rose in the homes of those living in the lowland across the creek. Our chief amusement was traveling over the beautiful country roads in machines. These roads are in even more perfect condition than the city streets, and the scenery is interesting. One is constantly passing oil wells and wherever they are they are signs of wealth. Natural gas is always found where there is oil and this is so plentiful that the people keep torches of it burning in their yards. All of our shopping is done in Pittsburgh, as there are trains every hour and it is only a ten-minute ride. This city is rightly called the 'Smoky City'. A cloud of smoke from the factories, iron and steel mills, hangs over it continually. It would be a pretty city, as it is built on hills at the junction of the Alleghany and Monongahela Rivers, but for this smoke. I have been in there at four o'clock p. m. on a still, cloudy day and it would be almost perfectly dark. On the streets along the rivers are the great

iron and steel mills and it is pitiful to see the poor little dirty foreign children using the street as their only playground. I used to wonder if their parents did right to bring them from a country like Italy to such holes. I think Hallowe'en is the greatest holiday, or the one the people seem to enjoy most. On the eve of Hallowe'en Pittsburgh goes wild. Street cars are not allowed to run. Police turn the city over to fun makers. The streets are crowded with masqueraders. There are to be seen the sedate nun, dignified old Indian chief, negro mammy, and even the old witches riding their brooms. These masqueraders are no respecters of persons, so, if you do not wish to have your eyes full of confetti, you must stay within doors. There you are not exactly safe, for the children in their costumes are continually paying you visits and they do not like to leave until you have filled their pockets with candies, nuts, etc. There is so much that runs through my mind that it will be impossible for me to tell of the many interesting things in the city."



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Published quarterly by the Alumnae Association of the State Normal and Industrial College at Greensboro, N. C.

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Subscription price, 25 cents a year

All business communications should be addressed to Miss Laura Hill Coit, Business Manager, State Normal and Industrial College, Greensboro, N. C.

Admitted as second-class matter at the postoffice in Greensboro, N. C., June 29th, 1912

GREENSBORO, N. C., MAY 24th, 1915

## Alumnae Association (Inc.)

President—Miss Mary Taylor Moore.

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## Alumnae Notes

Ola Herron ('92-'93) has charge of the drawing department of the Albemarle Industrial Institute. She spent the summer at Teachers' College. This year she is giving instruction in art, basketry, house decoration and in making artificial flowers.

We extend our sympathy to Mrs. W. S. Lindsay, nee Sethelle Boyd ('92-'98), and to Mrs. H. G. Gaw, nee Lois Boyd ('94-'98), who recently lost their mother, Mrs. R. W. Boyd.

Mariaddie Turner ('95) is teaching in Shelby, N. C.

Mary Page ('94-'95) is Secretary-Treasurer of the Teachers' Mutual Aid Society of Raleigh. This is an insurance society, and in the charter is a clause granting a sick benefit. This is the first organization of its kind in North Carolina.

When we last heard from Blanche E. Folsom ('94-'00) she was living in San Francisco. She is a trained nurse.

We have had no recent news of Barnette Miller ('95), who, after her winter in Paris, spent in historical research in the Medical Library and in the archives of the Ministry of Foreign Affairs, left some time ago for a trip through the Caucasus to Turkestan and Persia. We keep wondering how she fares in the war zone.

Blanche K. Ferguson ('93-'95), who spent two years at the College, was graduated as trained nurse from Lakawanna Hospital, Pa. She spent four years in Panama as government nurse. She is now in Guatemala, as a nurse. Her mother, in sending these interesting items, says: "She, her two sisters, and I are champions for our dear old Normal. Best wishes for her and all her members." We certainly appreciate this message and send our good wishes to these friends.

Blanche Harper Moseley ('96) writes that her daughter will graduate in Kinston in two more years and then she is coming to the Normal.

Sue Hall ('95-'96) aided in raising the Wellesley Fund for rebuilding College Hall, which was destroyed by fire. She has been

teaching a mission study class this year in Wilmington.

Sallie Norman Everett ('94-'97) lost her husband this past summer.

Annie Gudger Quinlan ('95-'98) will attend commencement this year, much to our delight.

Alice V. Wilson ('94-'95), who is now teaching at Winthrop College, will teach in the East Carolina Teachers' Training School this summer.

Estelle Johnston ('94-'96) has recently taken a course at the Bible Teachers' Training School. She is now traveling in the Synod of North Carolina in the interest of the church and manse erection cause of the Presbyterian Church. She spoke to our students on May 19.

Lelia Cobb ('94-'96) ('07-'08) is teaching in the Horace Mann School at Columbia University.

Julia Hill ('94-'96) is the efficient principal of the Isaac Bear School, Wilmington, N. C.

Laura Cox ('96-'99) has returned to her mission work in Mexico.

Miss Beulah Keel ('95-'99) teaches in Selma.

Mrs. Geo. V. Tilley, nee Dora Stafford ('95-'96), is now living in Concord, where her husband is pastor of the First Baptist Church.

Mattie Griffin ('96-'97) ('01-'02) spent the past summer in Europe.

Attice Osborne ('95-'97) is now Mrs. Wm. O. Howell, of Waxhaw.

Emma Parker Maddy ('99) and her husband enjoyed a trip to Northfield, Mass., during the past summer.

During the summer Leonora Cantwell ('96-'98) visited Mrs. R. H. Gwaltney, nee Octavia Boatwright ('96-'98), at Short Hills, N. J.

Laura Turner ('97-'99) has been serving as librarian for the Iredell Betterment Association, keeping record of books obtained for rural schools of Iredell and adjoining counties.

Mrs. Forrest Taylor, of Florence, S. C., nee Mattie Moore ('99), wrote this winter of her own illness and that of her third baby boy. The mother was on crutches at the time of her writing. She says: "I am always glad to see or hear from our dear old Alma Mater, and hope some day to visit her again. Please give my love to every member of the faculty of '99, also any of my classmates who may be among you."

We have the following message from Anville Lindsay ('00), now Mrs. John T. Lowe, of Lexington: "I'm certainly glad the Alumnae News has come to life, for I've missed it so much. No need now to regret that my boy cannot go to the Normal, for the baby—ten months old—Mary Lindsay, holds first place in the Lexington Better Baby Contest, and gives promise of being able to take a full course."

Frances Winston ('01) teaches Latin in the Raleigh High School.

Mary Langdon Ayer ('02-'04) goes to Wyoming on June 10th, to make her future home.

Bettie Tripp ('02) paid us a short visit this spring. She was most heartily welcomed at the College. She has spent the past year with her mother at Winterville.

Annie Harrison Winstead ('02) lost her husband about a year ago. She has three children.

Fannie Moseley Barrett ('02) says her little Elmer, Jr., a lively boy two years of age, needs her so much that she cannot attend commencement. Next year she must come and bring the family to the pageant.

Mrs. Lyndon T. Hall, nee Annie Mayo ('99-'00), is living in Bluefield, W. Va. Mrs. Hall and her children visit Mrs. Hall's mother, Mrs. T. H. Mayo, in Greensboro, from time to time.

Rev. and Mrs. Warren H. Stuart, of Hangchow, China, visited the College this month. Mrs. Stuart spoke to our students on Sunday evening about her life and work in China. Mr. Stuart led our chapel exercises on Monday and made a brief talk to the students. Both of these friends were warmly welcomed at the College and we greatly enjoyed their visit. Mr. Stuart spent several months this winter studying at Columbia University and Mrs. Stuart studied at Dr. White's Bible Teachers' Training School in New York City. They are planning to return to China early in the summer. Mrs. Stuart was formerly Annie Chesnutt ('00-'04).

Miss Hatfie Parrott ('00-'01) is assistant county superintendent of Lenoir County.

Miriam McFadyen ('00) is critic teacher in the East Carolina Teachers' Training School.

Myrtle Alderman ('01-'04) is now Mrs. G. R. Best, of Wilmington.

Jennie Barwick ('00-'01) is Mrs. W. F. Harper, of Grifton.

Eunice Kirkpatrick ('01) is now Mrs. J. L. Rankin, of Birmingham, Ala. Her address is 2816 12th Ave., North. She has two fine boys.

May C. Styron ('01-'03) was married this past summer to Mr. D. H. Thomas, of Atlanta.

Alice Caddell ('01-'03) married Mr. Charles R. Moore, of Charlotte. Before her marriage Miss Caddell was the clever and popular stenographer for the well known law firm of Tillett and Guthrie, of Charlotte.

Sara G. Allen ('02) is now with the Agricultural Department in Raleigh.

Minnie Buerbaum ('03-'05) was married in October to Mr. George Daniel Morgan, of Denton, N. C.

Louise Cobb Glass ('03-'04) and Mr. Louis N. Dibrell, of Greenville, N. C., were recently married.

Willie Ella Porter ('03-'05) is now Mrs. Charles Wesley Rountree, of Cypress Chapel, Va.

Florida Morris ('03) is now Mrs. W. H. Vander Linden, of Hendersonville.

Margaret M. Currie ('03-'06) was married in January to Mr. George Louis Troppman, of Pittsburg, Pa.

Olive McBrayer ('03-'07), after taking training as a nurse and nursing in a Philadelphia hospital for four years, married Mr. A. L. Minor, a government chemist, of Washington, D. C.

Veigh Hutchison ('03-'04) is in training for nursing at a Baltimore hospital.

Miriam Schell ('03-'05) is studying in the Baptist Training School in Louisville, Ky. She recently spent some time in the Brushy Mountain Association, organizing and encouraging Missionary societies, Sunbeam societies, etc.



Mr. and Mrs. Clarence Pemberton, nee Norcott Broadfoot, ('03-'04), were at the College for a short visit this month. They are now living in Hickory, N. C. It was a great pleasure for all of us at the College to greet these friends and to hear about their fine children.

Harriette Brown ('03-'06) is now Mrs. Jerome McGlohon, of Ayden.

Kathleen Register ('03-'05) was married in the fall to Rev. Charles F. Arrowood. After leaving College Miss Register taught several years and for two years was Deputy Clerk of Sampson County Superior Court.

Tullia Byerly ('03-'06) taught in Rockford again this year.

Evelyn Royall ('04) is teaching at Cullowhee. Her work is the supervision of the Training School connected with the Cullowhee Normal. Last year she had charge of ten schools in Durham County, where she was Rural Supervisor. At Cullowhee there are 130 rural mountain children gathered into a training school, where both young men and young women do practice teaching. The school is located in the heart of the mountains of Jackson County, in the valley of the beautiful Tuckasegee River. Cullowhee is the Indian name for a lily that blooms on the mountain sides in the spring. A summer school is held there each summer.

Mr. and Mrs. S. G. Winstead have a daughter, Susanne, who came to them last November. Mrs. Winstead was Kate Barden ('04).

Mattie Hobbs ('04-'05) was married in December to Mr. John Fennell, of Charlotte.

Mrs. John Ker Davis, of Shangbai, China, was formerly Mary Murphy ('04-'07), after a delightful visit in America, has returned to the home of her adoption.

Lizelle Hill ('04-'05) was married in December to Mr. Edward C. Searle, of Southampton, Mass. Miss Hill went north eight years ago and attended school at Wesleyan Academy, Wilbraham, where she spent three years, and was graduated with highest honors. She then took three years' training as a nurse in the Springfield Hospital Training School.

Lucile Parker ('04-'06) is now Mrs. J. J. Lindsay, of Greensboro.

Amma Smith ('04-'06) was married last fall to Mr. Wm. A. Ross, of Mouth of Wilson, Va.

Mary Coffey ('05) writes: "I enjoy reading the 'News' so much. It is almost like a letter from home. Our commencement is just over. Seven girls and three boys graduated last evening, nearly all of whom expect to go to college. This year is the tenth that I have taught in Lenoir. For eight years I have had Latin and some other work in the high school. During this time thirty-six girls have graduated and over half of these have gone or are planning to go next year to the Normal. This year and last all of our high school teachers were Normal girls. Besides these we had as grade teachers six Normal girls out of a corps of eleven teachers."

Lola Latta ('04-'05) married Mr. Samuel Edwin Terry.

Caro Gray ('04-'05) is now Mrs. Elden D. Bayley, of Springfield, Ohio. Mr. Bayley is a brother of Mrs. Joseph Hyde Pratt, of Chapel Hill.

Jessie Spainhour ('04-'05) was married

to Mr. Collett Powell, of Lenoir, last summer. They are now living in Kinston.

DeLette Weedon ('04-'05), now of Oklahoma City, married Mr. Milo J. Jones of that city during December. Mr. Jones graduated at the University of North Carolina in 1909 and studied later at Chicago University and the University of Oklahoma, graduating in law from the latter institution.

Hattie Snell ('04-'05) was married in January to Mr. Lewellyn Whitehurst. Their home is in Norfolk, Va.

Nannie B. Hall ('04-'06) is now Mrs. B. E. Mitchell, of Durham.

Lila Little ('05-'06) taught in the Charlotte schools this year.

Annie Campbell Jackson ('05-'06) is now Mrs. W. K. Hudgens, of Pelzer, S. C.

Mary Hyman ('03-'07) is teaching in Selma. Panthea Harrison ('08-'09) has the third grade in the same school.

Mrs. F. W. Dock, nee Daisy Reid ('04-'08) writes of her little daughter, five months old, Wilhelmina Gade Dock. This little one has brought much sunshine with her.

May Greenfield ('05-'06) has completed a course as trained nurse in one of the hospitals at Newburg-on-the-Hudson.

Lois Reitzel ('05-'06) is now Mrs. W. H. Bennett, of Liberty.

Susie Cox ('05-'06) married Mr. J. L. Kilgo, son of Bishop Kilgo. Her home is now in Winston-Salem.

Sallie Hyman ('06) was married last summer to Mr. L. W. Leggett, of Hobgood.

Elizabeth Osborne Whaley arrived on April 15th at the home of Mr. and Mrs. W. W. Whaley, of Fletcher. Mrs. Whaley was Mary Jeffress ('06-'09). We send our greetings to this new maiden and her parents.

Helen Paschal ('06-'08) is now Mrs. Richard T. Howard, of Sanford, N. C.

Elinor Murr ('07) is now Mrs. W. F. Gray, of Wadesboro.

The following Normal girls taught in Statesville this year: Bess Crowell ('05), Kate Finley ('05), Christine Rutledge ('13), Annie Rabe ('05), Jessie Massey ('03-'05), Marea Jordan ('11), Ethel McNairy ('12), Alice Harris ('12), Ruth Hampton ('14), Mary Wortham (summer '14), and Mattie McKinney ('14).

Lois Love ('05-'08) taught this year in Laurens, S. C.

Leona Love ('05-'06) taught in Raleigh.

Nannie C. Buford ('05-'08) is now Mrs. Stuart Jones, of Brunswick Springs, Va.

Nannie LaRoque ('05-'07) is now Mrs. William Best Harvey, of Kinston.

Rosa Spain ('06-'08) married Mr. Turner Stainback, of Vance County.

Mary Carter Crump ('07) is now living in Concord.

Lena Leggett ('07) is now Mrs. C. J. Smith, of Dunn.

Frances Alexander ('07-'08) is now Mrs. Hinton McLeod.

May Lovelace ('07) was recently married to Mr. Charles F. Tomlinson, of High Point.

Florence Gordon ('07-'08) is now Mrs. George C. Leach, of Aberdeen.

Martha T. Pettv ('08) was married in January to Mr. James Hunt Hannah, of Norfolk, Va.

Mattie B. James ('07-'08) is now Mrs. R. P. Carson, of Spartanburg, S. C.

Etta E. Powell ('08) is now Mrs. Hubert Bruce Harris, of Rocky Mount.

Margie Macon ('07-'09) is now Mrs. M. Eaton Winston, of Louisburg.

Ruth Warlick ('07-'08) married Mr. O. A. Rhea, of Reepsville.

Zora Tillett ('07-'10) taught at Deals, N. C., this spring.

Mildred Moses ('07-'11) assisted Mr. Pusey and Mr. Sentelle in the Robeson County Institute during the past summer. She was said to be the easiest, gentlest and most painstaking instructor in phonics and primary work in general that the community has known.

Ella Battle is taking a course at Barnard College this year.

Willie L. White ('08) took a Domestic Science Course at Columbia during the past summer.

Bessie B. Ives ('08) taught at Lee Baptist Institute, Pennington, Va., this year. She is planning to have her copies of the Alumnae News bound. She is now in Bayboro.

Ida Thompson ('08-'10) is now Mrs. I. M. Bailey, of Jacksonville. Mr. Bailey is the very efficient young Superintendent of the Jacksonville schools.

Urma Umstead ('07-'08) is now Mrs. Eugene D. Cole, of Durham.

Ruth Johnston ('08-'14) has been teaching at China Grove.

Myra Sumner ('08-'09) married Mr. Tenyson Smith, of Lincolnton.

Lila Dillahunt ('07-'08) is now Mrs. George W. Pate, of Kinston.

Elizabeth Bunch ('08-'11), who has been teaching in Burlington, called to see us this spring. She is planning to attend the Summer Session.

Jessie Green ('08-'11) is now Mrs. N. C. Hughes, Jr.

Willie Grimsley ('08-'09) is now Mrs. H. T. Carraway, of Snow Hill.

Lillian Fields ('07-'11), Cleo Winstead ('98), Hazel Black ('13), Allie Parsons ('11), Belle Hampton ('07), Zannie Koonce ('11), Margaret Wilson ('12), Daphne Carraway ('02), Belle Lupton ('14), Clyde Farmer ('07-'09), Verta Idol ('13), Nina Garner ('14), Emma Lossen ('14) and Sudie Landon ('14) are teaching in Wilson.

Sallie Slocomb Smith ('08) is now Mrs. E. Palmer Davis, of Duke.

Frances Lacy ('08) teaches in Raleigh.

Bonnie McBryde ('08-'10) is now Mrs. T. A. Nisbet, of Raeford.

Belle Strickland ('08) is now Mrs. Raymond Harward, of Raleigh.

Fannie Darlington ('08-'14) is making a success of her work in High Point.

Laura May Shaver ('08-'10) is now Mrs. C. K. Howan, of Salisbury.

Edna B. Graves ('09-'10) is now Mrs. J. Ernest Holt, of Burlington.

Clara Burt ('09-'10) is now Mrs. Hubert J. Bailey, of Apex.

Elizabeth Boyd Jones ('09-'11) married Mr. Milton C. McGuire, of Washington, D. C.

Camelia D. Brooks ('09-'10) married Mr. J. W. Pugh, of Vineland, Va.

Mary Bruner ('09-'11) taught at Summerfield this year.

Naomi Schell ('09-'11) teaches in Sylva, N. C.

Roberta Womble ('09-'11) married Rev. Ernest C. Durham.

Lucile Pike ('09-'11) is now Mrs. R. P.



Finley, of Bluefield, W. Va. Mr. Finley is a conductor on the Norfolk and Western Railroad. Mrs. Finley taught in Greenville for the past three years.

Mary S. Campbell ('09-'12) is now Mrs. Henry W. Hunt, of Greensboro, and lives near the College.

Bessie Cauble ('09) is teaching in Asheville.

Katherine Hoskins ('09-'14) is teaching in Thomasville.

Margaret Cooper ('10) is a student at Dr. White's Bible Teachers' Training School in New York.

Edith Hassell ('10) is teaching in Smithfield. She was elected principal of the Turlington School.

Friends of Frances Broadfoot Claypoole ('11) will be glad to know that both she and baby Frances are now in good health again.

The following are teaching in the Wilmington schools: Nettie Fleming ('12), Eva Farmer ('93-'96), Sue Boon ('05-'06), Lucile Cavanaugh ('13), Fannie McClees ('99), Thelma Smith ('11), Julia Hill ('94-'96).

The following are teaching in Fayetteville: Nan Lacy ('11), Mary Medearis Snipes ('00-'01), Nettie Brogden ('08), Moffitte Sinclair ('01-'12), Eleanor Huske ('10), Eunice Sinclair ('10-'14), Bessie Highsmith ('96-'98).

Huldah Slaughter ('11) spent some time in Europe during the past summer.

Fannie B. Hunt ('10-'13) took a course this year at the Emanuel Business College in Asheville.

Annie Lou Edmiston ('10-'11) is now Mrs. Theophilus Sloop, of Mill Bridge.

Agnes Pugh ('10-'11) is now Mrs. Walter William Weant, of Salisbury.

Jessie Earnhardt ('11) is now Mrs. Edward Christenberry, of Lenoir, N. C.

Lillian Bradshaw ('10-'12) is now Mrs. H. I. Earle, of Salisbury.

Audrey Pruden ('10-'12) taught in Cherryville this year. She visited the College this month.

Jessie White ('11-'12) taught Domestic Science in the Harmony High School this year.

Leonora Patterson ('08-'10) taught the intermediate grade in the same school.

Fannie Ferguson ('10-'12) married Mr. Glenn Palmer, of Waynesville.

Mabel Byrd ('10-'13) is teaching in Roanoke Rapids.

Myrtle Rose ('11-'12) is now Mrs. Howard M. Beasley, of Lumberton, N. C.

Maud V. Elliott ('11-'12) is now in training at the Presbyterian Hospital, Charlotte, N. C.

Carrie Horne ('11-'12) is now Mrs. J. A. Hutchins.

Gladys Page ('11-'12) married Mr. Edward L. Hedrick, of Asheboro.

Lillie Turner ('11-'13) taught in Gibsonville this year.

Janey F. Mitchell ('11-'13) had charge of the primary grades at Chocowinity this year. She is urging teachers to go east, as she gained sixteen pounds during the year.

Janie Gray ('11-'13) was principal of the Rocky Branch School this year.

Annie Cummins ('12) taught at Bailey this year.

Margaret Wilson ('12) writes of the rejoicing there was in the Wilson schools when

they won the debate at Chapel Hill. Mr. Coon, his teachers, and his students are to be congratulated on this victory.

Bertie M. Jones (summer '12) married Mr. Porlia Hudson, of Beasley.

Reba Foust Bynum ('12) writes of her little son, Brooks Bynum, Jr. She says, "I cannot send him to the Normal, but I would like for him to love it as I do. I certainly expect to take him to our class reunion if he lives."

Hattie Burch ('12) writes from Columbia University May 15th: "Even examinations did not exclude the reading and enjoyment of the 'News'. This afternoon I go with a party to visit one of the warships."

Margaret Berry ('12) graduates in law at the University of North Carolina this year.

Lucile Blanton, who attended our Summer School in 1912, was married in the fall to Mr. R. J. Noyes, of Byfield, Mass.

Grace Trent ('12-'13) taught this year near Leaksville.

Myrtle Green ('12) taught in Selma this year.

Emma Vickery ('12) is now Mrs. Charles McFarland, of Rutherfordton.

Clyde Fields ('12) taught at Sparta this year.

Emily McN. Stewart ('12-'13) is now Mrs. Alexander H. White, of Floral College.

Esther Wade ('12-'13) married James D. Hampton, of Durham. The groom formerly lived in Greensboro.

Kate Wortham ('12-'14) has taught the seventh and eighth grades in the I. O. O. F. Home in Goldsboro, N. C. She has thoroughly enjoyed this work.

Eddie Young ('12-'14) married Mr. C. A. Dewey, of Asheville.

Effie Settle ('12-'14) taught near Lenoir this year and will teach a subscription school this summer.

Margaret Stevenson ('12-'13) taught as Principal of Bethel School in Mecklenburg County this year.

Amelia Sweet ('12-'14) taught this year at Cochrane Academy, near Matthews. The boys and girls have made a splendid record in athletics. In the township contests preliminary to the County Commencement in Mecklenburg, this school won first place in basket ball, in the relay race, in the potato race, in the story telling contest, and in the spelling contest.

Martha Faison ('13) has taught two years at Wallace, N. C.

Grace Stanford ('13) writes from Rich Square as follows: "Lillian Crisp, Lizzie Roddick and I are pleasantly located here. I have thirty-seven babies in the first grade, about twenty-five of them being six years of age. There are no Presbyterians here, so Miss Crisp and I are working in the Methodist Church and teach in their Sunday school. Rich Square has lots of Normal grandchildren in it. Vaughn White Holoman and Maude Ring Parker each have a fine little baby girl. Vaughn has two daughters and one of the sweetest homes I have ever been in, and is one of those mothers you read about but seldom see."

Edua Overman ('11-'13) taught at Middlesex this year.

Nannie Fisher ('12-'13) married Mr. C. Pinkney Deal, of Atlanta. Their home is 78 E. North Avenue.

Mary Porter ('13) taught in Franklinton again this year. She visited the College this month on her way back to Concord.

Eva Jordan ('13) taught at Andrews this year. They have a fine new school building in Andrews.

Rachel Lynch ('13) is a member of the 1915 class at the University of North Carolina.

Myrtle Horney ('13) has completed her second year's work at Falling Creek High School, near Goldsboro.

Mary V. Deans ('11-'14), who taught at Duck, N. C., this year, was only a few miles up the beach from Nags Head. She was the only teacher and had twenty-five pupils. These were in the first, third, fourth, sixth and seventh grades.

Angalene Caldwell ('13-'14) is teaching the Liberty Hill School in Mecklenburg County.

The following are teaching in the Pikeville High School: Maria Loftin ('12-'14), Mattie Lipe ('14).

Cora John ('14) and Clara Johnson ('14) have charge of the girls' dormitory at Pleasant Garden High School. They have twenty-one girls under their care. They are very enthusiastic over their work. Clara supervises the cooking at the dormitory.

Effie Baynes ('14), Pauline White ('14), Annie Mae Woodside ('14) and Bessie Craven ('14) are all teaching in the Rock Ridge Farm Life School in Wilson County. There are eight members in the faculty. The school has four beautiful white buildings—one dormitory for girls, one for boys, and two school buildings.

Lura Duckett ('13-'14) has taught this year in Little Pine Graded School.

Edith Lineberger ('14) taught at Belmont this year.

Effie Newton ('14) is teaching mathematics in Lumberton.

Bessie Craven ('14) taught near Wilson, N. C., this winter.

Willie May Stratford ('14) has taught history to four different grades of high school boys and girls in Concord. She had sixty-four in one grade. Miss Stratford's own grade gave a play in March and cleared \$62.00.

Ethie Garrett ('14) has been with us often this spring, as her sister, Flora, who is a junior at the College, has been so desperately ill in our infirmary. We are glad Flora is improving steadily as we go to press. Ethie taught in High Point this year. She will help Miss Petty in the library during the Summer Session.

Mattie Lipe ('14) writes from Pikeville: "Arey writes me often of the splendid things that are happening at the Normal and makes me wish myself back with you; but I just could not leave my thirty-six little first and second graders. I am pleased to hear of the success of self-government at the College."

Frances Hendren ('13-'14) taught at Hidenite this year.

Sarah P. Shuford ('14) teaches English in the Raleigh High School.

Swanna Pasehal ('13-'14) has been with J. W. Stout & Co., Sanford, N. C., during the past year.

Audrey Kennette ('14) taught in Lenoir this year.

Mabel Hendren ('13-'14) taught in Taylorsville this year.



Nola Wagstaff ('14) taught in Roxboro this year.

Lillian Reeves ('14) has visited us several times during the past few months. She is heartily welcome always.

Margaret Smith ('14) is succeeding splendidly with her work at Edenton.

Rochelle Pippin ('14) is teaching at Jacksonville, N. C.

Annie Bostian ('14), who is teaching in Salisbury, had a serious illness this year, but has recovered and returned to her work.

## COLLEGE NOTES

Miss Minnie Jamison and Miss Lillie Jamison are erecting a new home on their Forest Avenue lot.

Misses Eva and Ruby Bryan and their mother have moved into their new home on Spring Garden Street opposite our campus.

Miss Cora Strong, of our Mathematics Department, has given four popular lectures on astronomy this year to the members of the department and the faculty. These lectures were much enjoyed.

About the middle of April the Junior Class celebrated Junior Week End. On Friday night five tables in the dining room were reserved for the Juniors, and at each place in the dining room there were found four violets, 1916's flower. Each Junior had a copy of the following program:

### Junior Week End, April 16-19, 1915

Friday—Cross Country Tramp.

Saturday—Matinee, Drug Store.

Class Meeting.

Serenade.

Sunday—Address by R. D. Douglas.

Monday—Camp Supper.

All of these events were entered into with zest by 1916.

April 23rd was Field Day and the College spent those sunny hours in the open. There was just enough haze to make the day ideal. The Juniors won the silver trophy cup. At 9 o'clock the class marching, by six representative divisions of students, was given. The second event was a Swedish drill, which was well executed by the classes. The hurdles were won by the Sophomores, Estelle Dillon, first. The baseball was thrown 41 yards by Margaret Higdon, of the Preparatory class. Second was Laura Linn Wiley, Freshman, and third was Jessie Gainey, Junior. The 80-yard dash was won in 102.5 seconds by Jessie Gainey. The running high jump was won by Jessie Gainey, who jumped four feet four inches. The hop, step and jump was made by Hattie Covington, Sophomore, who made a distance of 20 feet. In the relay, first place was won by the Sophomores. The beginners' hockey banner was presented to the Freshman class. The supper in the park closed a refreshing day of pleasure.

The Training School grades gave a demonstration or their work in physical training on the front campus on the morning of May 6th. The following program was given.

### First Grade

1. Rhythmical Exercises
2. Greeting and Meeting . . . . . Swedish
3. Rabbit in the Hollow . . . . . German
4. The Water Sprite . . . . . Swedish

### Second Grade

1. Taffy Was a Welchman . . . . . Nursery Rhyme
2. Hey, Little Lassie . . . . . Swedish
3. Shoemaker Dance . . . . . Danish

### Third Grade

1. Hensel and Gretel . . . . . German
2. Little Bo-Peep . . . . . Nursery Rhyme

### Fourth Grade

1. Sailor's Hornpipe . . . . . English
2. May Dance . . . . . Swiss

### Fifth Grade

1. How Do You Do . . . . . American
2. Bleking . . . . . Swedish

### Sixth Grade

1. Osheboger . . . . . Polish
2. Irish Lilt

### Seventh Grade

1. Swedish Schottische
2. Goralaki . . . . . Polish

These exercises were witnessed by a goodly throng of spectators.

The spirea and Cherokee roses just inside our front hedge have made a fairy land of our front campus this spring.

Dr. S. P. Capen, who is representing the National Bureau of Education, made us a visit this month. His investigation of our College was most helpful to us, as his suggestions were those of an expert in higher education.

On Tuesday, May 17, the faculty received the Diocesan Convention of the Episcopal Church in the Students' Building. Quite a number of women from various parts of the state were our guests. A few gentlemen honored us with their presence also. After punch was served, the Seniors gave an aesthetic dance on the lawn at the back of the Students' Building in honor of our friends. Prof. G. Scott-Hunter then played several selections on the organ.

Miss Mary Baldwin Mitchell, who has been teaching in the Waynesville High School this year, is spending some days with Miss Boddie. Miss Mitchell will be here throughout commencement. It is good to have her with us.

The following is the program of the closing exercises of the Training School:

### THURSDAY EVENING

High School Orchestra

"'Tis Summer" . . . . . Wagner  
 "Lullaby", from Jocelyn . . . . . Godard  
 Girls' Glee Club

Story of "The Merchant of Venice"  
 Agnes Jones

Court Scene from "The Merchant of Venice"  
 Adapted. No costuming.

The Duke of Venice—Louis Fowler

Antonio—Frank Hutton

Bassanio—Otto Brockmann

Portia—Mary Moseley

Nerissa—Grace Forney

Gratiano—Howard Johnson

Solanio—Spicer Williams

Shylock—Simpson Pugh

Lawyers for Shylock—Muriel Barnes, Bessie Stokes

Lawyers for Antonio—Mildred Burch, Tom Clement

"Now the Evening Hour" . . . . . Flotow  
 Girls' Glee Club

### FRIDAY MORNING

Grammar and Primary Grades

Chorus—"Sumer Is I Cumen In"

Seventh Grade—The First Violets

Sixth Grade—Welcome, Sweet Spring-Time

A Primary Play—"Spring Festival"

Chorus—Sunbonnet Girls, Overall Boys

Song—"In Our Garden": Butterflies, Spring

and Her Attendants

Song—"Spring Is Here": Roses, Violets,

Daffodils, Snow-drops, Dandelions

Song—"Wake, Said the Sunshine"

Song—"Song of the Rain"

Song—"Daffy-down-Dilly"

Song—"Little Yellow Dandelion"

Song—"I'm a Robin"

Song—"Two Robin Red-breasts"

### Second Grade

Song—"What Robin Told"

### Third Grade

Song—"I'm an Oriole"

Song—"Merry Brown Thrush"

Song—"It Is Lovely May"

## WANT BETTER SYSTEM OF TEACHING HISTORY

*Greensboro Daily News, April 26, 1915*

For the purpose of bringing about ultimately a more thorough system of teaching history in the North Carolina high schools, the Department of History of the State Normal and Industrial College recently has issued a bulletin devoted entirely to a study of present methods of teaching. This bulletin is designed to be of practical and direct help to the teachers of this subject, and is the beginning of an effort that will be continued until the system desired may be brought into existence.

The authors of the bulletin are urging the formation of a State History Teachers' Association as one of the steps, declaring that "even a casual examination of the survey in the first part of this bulletin will reveal the fact that the teaching of history in our schools is deplorably poor".

They declare that this system must be made better and that it is up to the teachers of history to make it better. "Teachers of history must be better prepared for their work; better equipment must be furnished; a better place must be made for the subject in our courses of study; standard requirements for the teaching of history must be made."

The bulletin has been prepared after sending out a questionnaire to every county superintendent, city superintendent, and high school principal in the state. Two sets of questions were prepared, one for graded schools, county and state, and one for the high schools, state and city. The number of replies were small, compared with the total number of people to whom the questionnaire was sent, but the replies received are regarded as typical of the general condition of the subject in the schools.

Of 31 reports returned from 117 blanks sent to superintendents regarding grammar grades in city schools, 15 gave no history in the first grade, 11 gave no history in the second grade, 12 gave no history in the third grade, and five gave no history in the fourth grade; and there was almost a total absence of any history except United States and North Carolina history. Of those reporting history taught, there was found to be a great variety of text-books used, an unusual variety in the time devoted to the subject, and a lack of any uniformity in the course of study.

Great variety and lack of any system were evident also in reports made of grammar grades in county schools, and of city and state high schools.

From the city high schools it was ascertained that English history is offered in all four years. United States history in all four years, medieval and modern history in all four years. Ancient history and general history are offered in three years. It was found that seven different texts were used in English history, and that 12 different texts in United States history are used, while there was no uniformity in length or number of recitation periods. There appeared to be no uniformity whatsoever in the subjects required, seemingly every possible combination being made with ancient, medieval and modern, general, American and Eng-

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lish history, and civics. These observations were made from 55 responses out of 84 from principals of city high schools to whom questions were sent.

Fifty-five out of 213 principals of state high schools responded. It was found that the time given the subject varies from one and one-half hours per week to five hours, all the way through the four years. It was impossible to be accurate, as it was felt that the figures often represented recitations per week instead of hours, no indication being given of the length of recitations. Inadequate figures were available of the number of students. It was found that two schools give one year, 11 schools give 2 years, 18 schools give three years, and 24 schools give four years.

In addition to making an observation on the survey of history in North Carolina schools, a large part of the bulletin is devoted to the place of the subject in the high school and the course of study. Information is given on the selection and use of text-books, on the methods of visualizing history through pictures, models and maps; on local history, excursions, pageants and museums, collateral reading, current events, lesson suggestions, written work; libraries, and good and bad points in history teaching.

The bulletin will be sent to all desiring it and the department of history will continue its efforts to give such assistance and information as will lead to successful teaching of the subject in North Carolina.

The bulletin embodies a vast number of suggestions that are practical and feasible.

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